

**Vermont Law and Graduate School
Immigration Law INT 7415.01
Professor Martin Diaz (“JMD”), Fall 2023**

Welcome to Immigration Law! Before our first class, please acquaint yourself with our web course on Canvas. To access the web course, visit <https://www.vermontlaw.edu/resources> and log in using your VLGS username and password. You will also receive an email about your web course enrollment from “Instructure Canvas” at notifications@instructure.com, possibly to your spam folder. Please immediately notify the IT Help Desk and me if you encounter any issues. Happy reading!

Course Schedule: Tue/Thur from 11:20am-12:35pm in Oakes 107, or MS Teams as indicated by JMD.

Office Hours: By appointment; email jmartindiaz@vermontlaw.edu.

Before our first class:

- In **Aleinikoff et al., *Immigration and Citizenship: Process and Policy*** (9th Ed., West Academic 2021), read pp. v-xix prefacing the ninth and first editions and overviewing technical matters.
- In **Aleinikoff et al., *Immigration and Nationality Laws of the United States: Selected Statutes, Regulations and Forms*** (2022 Ed., West Academic 2022), read INA § 103; Powers and Duties of the DHS Secretary and the DOJ Attorney General.
- Watch **Education and Enrichment for Everyone: U.S. Immigration - A Primer on Borders, Visas, Pathways, and Politics by UVM Professor Pablo Bose (CCTV 2023) - approx. 45 mins.**, available at <https://www.cctv.org/watch-tv/programs/us-immigration-primer-borders-visas-pathways-and-politics>.
- Watch **An Evening with VLGS Vermont Poverty Law Fellow Maya Tsukazaki: Immigration Lawyering as Poverty Lawyering (CCTV 2023) - approx. 60 mins.**, available at <https://www.cctv.org/watch-tv/programs/evening-vermont-poverty-law-fellow-immigration-law-poverty-lawyering>.
- Watch **What is Restorative Justice? A Teacher's Perspective with Erica Lapen (NCORJ 2022) - approx. 3 mins.**, available at <https://youtu.be/G1398Ef22yI> and <https://ncorj.org/what-is-restorative-justice/>.

In class:

- **Introductions** and course **orientation**.
- **Discuss the readings and videos**, focusing on the following topics: How would you summarize the Immigration Nationality Act provisions you read in plainer language? What was the process like reading the INA, and what helped you decipher the statute and understand key takeaways? What surprised you about Professor Bose and Attorney Tsukazaki's presentations? What areas of immigration law, policy, and practice are you most interested to study this semester as a class and why? Applying Erica Lapen's exploration of restorative principles and practices, how can we work together to cultivate a learning environment that feels communal, safe, accountable, and reparative this semester?